

College Document #_	090	UCC Document #		190	
_		Review Type:	Edit	Exp	— Full

## **CATALOG YEAR 2014-2015**

COLLEGE/SCHOOL/SECTION: COED/Department of Curriculum and Pedagogy
Course: Add: Delete:  (check all that apply) Change: Number Title _ SCH Description Prerequisite _X  Response Required: New course will be part of major minor as a required or elective course  Response Required: New course will introduce, reinforce, or apply concepts
If new, provide Course Prefix, Number, Title, <u>Measurable</u> Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.
EDBE 4310 History of Bilingual Education Three semester hours.
This course is designed to prepare all students seeking certification in bilingual education by focusing on the state standards of knowledge and skills for the beginning bilingual teacher. Bilingual education: legal aspects, historical perspectives, program models, including dual language models are introduced, discussed and evaluated. Prerequisites: Admitted to and in good standing in the College of Education or department approval and successful completion of SPAN 3310 and SPAN 4311. Admission to the College of Education and remain in good standing.
Justification: While the pre-requisite courses, SPAN 3310 and SPAN 4311, are upper level courses, faculties agreed that they must be taken prior to enrolling in EDBE 3334, EDBE 3335, and EDBE 4310, as two of the three Bilingual courses are taught in Spanish for this specialization. Offering these two courses after the candidates' sophomore year (in which they would have completed 60 credit hours) should count for upper division funding. Additionally, the prerequisite/co-requisites for SPAN 3310, which are SPAN 3300 and SPAN 3305, will be waived for those candidates who demonstrate the Advanced-high level of proficiency on the ACT-FL.
<b>Program:</b> Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.
Program Learning Outcomes: Add: Change: Attach listing of program learning outcomes.
Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.
College Introductory Pages: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

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Approvals:	Signature	Date
Chair Department Curriculum Committee		2/26/14
Chair Department	Dianaforn	2/26/14
Chair College Curriculum Committee	Jennife M Conmado	2/26/14
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Provost		
01/2014		